PARENTAL INFLUENCE ON CHILDREN’S EDUCATION

In 30 seconds, answer the question:

- How would you explain a bad grade to your parents?
Lesson Objectives

Topic: Parental Influence On Children’s Education

By the end of this lesson, you will be able to:

• Use at least six words related to the topic
• Create simple sentences about the topic
• Have a conversation about the topic
• Avoid some common grammar and pronunciation mistakes
Let’s start!

Watch the video and answer the given questions in 60 seconds.

Do you remember the first time you rode a bicycle?
Did you learn a lot from your parents?

Source: https://vid.me/FIT7
Pair Work: Student A reads a definition from column A. Student B matches it with a word from column B, and makes a sentence.

**A**

a. to think or believe that something will happen or that somebody will do something.
b. to achieve something that you have been trying to do or get; to have the result or effect that was intended.
c. a mark given in an exam or for a piece of school work.
d. a person’s behavior, either good or bad, that other people copy.
e. an advantage that something gives you; a helpful and useful effect that something has.
f. to give somebody support, courage or hope.

**B**

1. Succeed (v) /səkˈsiːd/
2. Example (n) /ɪgˈzæmpl/
3. Benefit (n) /ˈbenɪfɪt/
4. Expect (v) /ɪkˈspekt/
5. Grade (n) /ɡreɪd/
6. Encourage (v) /ɪnˈkɜːrdʒ/

**Example:** You should set a good **example** for your children.
Structure with:
\[ S + V(s,ed) + O, \text{ don't/doesn't/didn't} + S? \]

Make sentence using the given structure and pictures.
**Example:** You *finished* all your homework, *didn’t you?*

**Suggestions:** go to school, tell a lie, prepare for tests, get a bad grade, teach your children, help your children with homework,...
In 180 seconds, discuss with your partner how parents can help their children succeed at school.

Suggestions:
- Have high expectations of their children.
- Talk about the benefit of learning.
- Encourage positive attitudes and respect for school and teachers.
- Set a good example.
- Talk and ask about what their children are learning and help them with homework.
### Common mistakes

#### Mistake Correction

<table>
<thead>
<tr>
<th>Grammar</th>
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<tbody>
<tr>
<td>Incorrect</td>
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<tr>
<td>Correct</td>
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#### Pronunciation

<table>
<thead>
<tr>
<th>Confusing word pairs</th>
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<tr>
<td>feel /fiːl/ vs. fill /fɪl/</td>
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<table>
<thead>
<tr>
<th>Sentence practice</th>
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<tr>
<td>How do you <strong>feel</strong> today?</td>
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<td>Her eyes suddenly <strong>filled</strong> with tears.</td>
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#### Others
Assessments

Here are some comments on your performance

<table>
<thead>
<tr>
<th>Students</th>
<th>Pronunciation</th>
<th>Vocabulary</th>
<th>Grammar</th>
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<tbody>
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Feel free to ask if you have any questions!
Wrap-up

- Words related to parental influence on children’s education
- Structure: S + V(s/ed) + O, don't/doesn't /didn't + S?
- Discussion about how parents can help their children succeed at school.

Please do your homework in the downloadable outline from the website!
Complete your mission and find more in related lessons.

**Your mission**
- Take note of what you need to improve (Vocabulary, Grammar and Pronunciation)
- Search for related lessons in the course browser
- Take those lessons

**Recommendation**
- 59-the long /i/ (#0263)
- 58-the short /i/ (#0262)
- 178-tag questions (#0735)